

## **IOWA COLLEGE STUDENT AID COMMISSION**

### **Boston University Application for Postsecondary Registration in Iowa October 4, 2016**

***STAFF ACTION: Approve the Iowa registration request for Boston University for a two-year registration term that begins on October 4, 2016 through October 4, 2018.***

#### **Registration Purpose**

Revised Iowa Code Sections 261B.2 (definitions) and 261B.3 (effective July 1, 2012) require a school to register with the Commission if a person compensated by the school conducts any portion of a course of instruction, including by in-person, distance education, or correspondence method in this State or if the school otherwise has a presence in this State. Presence means a location in Iowa at which a student participates in any structured activity related to a school's distance education course of instruction. Presence also means an address, location, telephone number, or internet protocol address in Iowa from which a school conducts any aspect of its operations. Boston University (the University) applied for registration to offer distance education programs. Staff required the University to register because the school offers distance education programs that include field work that an Iowa resident will participate in at an Iowa location. In addition, the University employs two Iowa residents who provide instruction in the University's distance education programs.

#### **Institutional Information**

Boston University is a private non-profit institution whose main campus is located at One Silber Way, Boston, Massachusetts 02215. The University maintains a second instructional site at the Boston Medical Center. The school's chief executive officer is President Robert A. Brown at the main campus address. Since the University is applying for registration to offer online programs in Iowa, it has no Iowa contact person. The University is registered with the Iowa Secretary of State as a foreign non-profit corporation #488931. The University's registered agent is Corporation Creations Network, Inc. at 1922 Ingersoll Avenue, Des Moines, Iowa 50309.

*Physical Facilities:* Not applicable for a distance education program provider.

*Accreditation:* The University is accredited by the New England Association of Schools and Colleges, Commission on Institutions of Higher Education, which is a regional accrediting agency that is recognized by the US Department of Education. The University also maintains accreditation by the Council on Social Work Education for its social work programs, as required by the Iowa Board of Social Work for professional licensure as a social worker in Iowa.

*Federal Stafford Loan Cohort Default Rate (FFY 2012):* 1.8%. For comparison purposes, the FFY 2012, national average cohort default rate is 11.8%.

*Graduation Rate:* This is the percentage of first-time, full-time undergraduate students who graduated within 150% of the normal time for program completion, as reported to the federal Department of Education. The graduation rate for Boston University is 85%.

*Average Loan Debt upon Graduation:* The average loan debt upon graduation for Boston University undergraduate students is \$37,694.

*Record Preservation:* The University maintains certain guidelines for preservation of student records, as follows:

- Items retained in student file for seven years after graduation or date of last attendance
  - ✓ Acceptance letter
  - ✓ Application for admission or readmission
  - ✓ Entrance exams and test score reports
  - ✓ Military documents
  - ✓ Financial aid documents
  - ✓ Name change authorizations
  - ✓ Correspondence related to FERPA disclosures
  - ✓ Advanced placement, waivers, transfer credit approvals.
  - ✓ Placement tests or scores.
  - ✓ Waivers for rights to access to view letters of recommendation.
  - ✓ Degree audits.
  - ✓ Requests for withdrawal.
  - ✓ Academic actions unrelated to academic dishonesty.
  - ✓ International student documents.
- Items retained permanently in student file:
  - ✓ Graduation application.
  - ✓ Final transcript.
  - ✓ Information pertaining to academic honesty or violations of academic honesty policy.
  - ✓ Grade change forms if in student record.
  - ✓ Correspondence related to FERPA disclosures or student consent for disclosure.

*Transcript Requests:* Any current or former student may request a transcript by contacting:

Office of the University Registrar  
Boston University  
881 Commonwealth Avenue  
Boston, Massachusetts 02215  
617-353-3612  
[registrar@bu.edu](mailto:registrar@bu.edu)  
<http://www.bu.edu/reg/academics/transcripts/>

*Instructional Methodology:* Boston University's online environment design allows faculty members to interact with students through the use of a Web browser. Course content varies, however; most courses typically include online lecture, videos, interactive animations, discussion boards, and more. Students submit regular assignments including homework, projects and papers, through the Web interface. All online courses have extensive interactive activities that provide access to faculty for advice and feedback. In addition to discussion boards with graded structured discussions, faculty and facilitators offer live classrooms that are video-conferenced discussions. These discussions are recorded and made available for review. In the University's online Master of Social Work, traditional track, the University offers

live, virtual classroom sessions on Sunday and Monday nights. Students may attend these live classroom sessions from a remote location.

Faculty and facilitators reply to online student questions within 24 hours. Each course has a student support coordinator. Access to non-academic support is available through the student support coordinator.

The University uses the Blackboard e-learning system as its primary online learning platform. In addition to the asynchronous material delivered via Blackboard, many courses will also incorporate synchronous elements via Adobe Connect. Boston University has joined edX, which is an online learning platform that gives professors more flexibility in designing their courses and discerning which educational methods work best with students. EdX is designed to complement Blackboard.

Boston University created the Digital Learning Initiative (DLI) to address challenges and harness opportunities associated with digital learning technologies. DLI operates in an agile, start-up mode to foster and support strategic learning activities. Among other activities, DLI:

- Serves as the University's liaison with the edX platform.
- Facilitates campus-wide digital learning innovation.
- Follows developments in the digital learning space and helps formulate the University's digital learning strategy.
- Proactively formulates and pursues key digital learning strategic initiatives.

Most University courses operate on a seven-week schedule, with start dates in January, March, May, July, September, and November. Students may complete the course assignments at any time that works best for them, however; they must complete their course content within the allotted time period. Each course has built-in deadlines along the way to ensure that students progress at a manageable pace.

*Student Learning Resources:* The University is home to 23 libraries on two campuses. The main library of the University is the Mugar Memorial Library <http://www.bu.edu/library/>, which offers a wide variety of online resources to students. The Library maintains an extensive collection of books, journals, periodicals, and online journals. The Library provides a variety of research tools. Some of those include:

- Collections: At the Library, the University has selected the collections available specifically to serve the needs of researchers and scholars. Students are able to browse and search specialized collections or look through the University's collection development policies to learn more.
- Library Guides: University's librarians have developed specialized guides to help direct students to all of the resources available. How-to guides are there to help students get organized and get started with their research. Research guides provide the student with the best resources available on a given topic. Course guides are class specific and are developed to maximize each student's course experience.
- Tools: Students are able to get tips and detailed information for search, connect to other library catalogs, and access a number of tools that allow students to import and organize resources to create bibliographies and citations.

- Research Help: Librarians at the University have developed materials to help students navigate the research process. Students may sign up for a tutorial or make an appointment with a librarian. Students may access the Ask a Librarian option at <http://askalibrarian.bu.edu/>.

The services at the University's Libraries include:

- Circulation: Through circulation students may learn about who can check out certain material and about the University's loan and return policies. If an item that a student may need is off-site, circulation staff can assist the student in retrieving it. Through Interlibrary Borrowing, students may loan books beyond the collection of the University's Libraries. Students may do so through the Boston Library Consortium, BU WorldCat Local, and Interlibrary Loan. Students may place items on reserve.
- Reference: The reference team is there to provide students with pointers on starting a paper or providing the student with advice on the best resources available to them from a subject specialist. Students may access the contact information at <http://www.bu.edu/library/services/reference/>.

The University works with Smarthinking, an online tutoring service available to all online students, free of charge. Smarthinking provides tutoring in a variety of subjects. Students have access to Smarthinking directly through their online courses.

Academic advising is provided by the academic department. Each program has a Faculty Coordinator and an Administrative Coordinator to assist students in accessing academic advisory services. Online students are given the same attention and academic advising resources as face-to-face students. Online students have the same access to on-campus services including financial aid, library services, and career services.

*Curriculum Evaluation and Development:* Academic oversight and methodological advice for online programs is provided by the Provost Office and the Center for Excellence and Innovation in Teaching. The Academic Department that offers the program is responsible for all academic aspects of the program including: curriculum design, academic student policies, academic advising, scheduling and staffing of the courses, course revisions and improvements, and new course design. Course sequence and degree plan are developed based upon best pedagogical practices in the field in which the course is offered. Faculty and program administrators work together to assure that the course of study incorporates all necessary academic components and reflects the outcomes expected, the mode of instruction, the amount of time spent on classwork, and the amount of outside preparatory work expected for the class.

The Office of Distance Education (ODE) is a centralized resource dedicated to comprehensive support of online course design and delivery, more specifically instructional design, partnering with faculty to create online content, training faculty in online technologies, and ensuring the highest level of support of non-academic issues for students.

*Student Complaints Process:* The University's Office of the Ombuds <http://www.bu.edu/ombuds/about/office-staff/> serves all members of the University community, including online students. The University is in the process of updating the Office of the Ombuds website to clarify that it serves online students. The University also has certain

generalized complaint procedures and policies that can be found on the University's Dean of Students website at <http://www.bu.edu/dos/policies>.

The University makes every attempt to resolve student complaints within its academic and administrative departments. If an issue cannot be resolved internally, students may contact their state agency. A list of state agencies and a list of state disclosures may be found online at <http://www.bu.edu/online/complaint-resolution-state-authorization/>.

## **Distance Education Programs Offered In Iowa**

The total, estimated cost of tuition, fees, books and supplies for each program is listed below:

### *Baccalaureate Degree Programs*

- Bachelor of Liberal Studies (undergraduate degree completion program): \$43,417.25

### *Master Degree Programs*

- Master of Social Work: \$51,865. Note: this program meets the conditions of the Iowa Board of Social Work for professional licensure as a social worker in Iowa, by virtue of the program's accreditation by the Council on Social Work Education.
- Master of Science in Project Management: \$44,855.85
- Master of Science in International Marketing Management: \$44,855.85
- Master of Science in Insurance Management: \$30,935.85
- Master of Science in Health Communication: \$36,268.25
- Master of Science in Business Continuity, Security & Risk Management: \$44,855.85
- Master of Science in Banking & Financial Services Management: \$44,855.85
- Master of Science in Computer Information Systems: \$37,671.50
- Master of Criminal Justice: \$36,171.15
- Master of Law (LLM) in Taxation: \$47,256
- Master of Engineering in Mechanical Engineering: \$47,544
- Master of Music, Music Education: \$25,968.00
- Master of Arts in Art Education: \$26,268.00

### *Certificate Programs*

- Graduate Certificate in Cybercrime Investigation & Cybersecurity: \$14,575.20
- Graduate Certificate in Applied Business Analytics: \$14,621.95
- Graduate Certificate in Data Analytics: \$14,526.66
- Graduate Certificate in Web Application Development: \$14,322.45
- Graduate Certificate in Risk Management & Organizational Continuity: \$14,183.90
- Graduate Certificate in Project Management: \$14,389.40
- Graduate Certificate in International Marketing: \$14,436.00
- Graduate Certificate in Information Technology Project Management: \$14,209.90
- Graduate Certificate in Information Technology: \$14,890.65
- Graduate Certificate in Information Security: \$14,669.55
- Graduate Certificate in Health Informatics: \$14,112.95
- Graduate Certificate in Financial Markets & Institutions: \$15,043.00
- Graduate Certificate in Database Management & Business Intelligence: \$14,729.90
- Graduate Certificate in Computer Networks: \$14,437.34

- Graduate Certificate in Clinical Investigation: \$14,315.99
- Graduate Certificate in Advanced Information Technology: \$14,406.50
- Graduate Certificate in Product Design: \$17,904.00
- Graduate Certificate in Micro-Electro-Mechanical Systems: \$17,904.00
- Graduate Certificate in Engineering Innovation: \$17,904.00
- Certificate of Advanced Graduate Study in Music Education: \$25,968.00

*Field Experience:* The University has integrated a field experience into their Master of Social Work program. Students may complete one or two field internships, dependent upon their relevant work experience. The University chooses field placement agencies which support the mission of the social work profession. The field instructor is expected to evaluate the student's practice on a continuing basis and provide written evaluations consistent with the University's calendar and deadlines. Field instructors must meet educational and experiential qualifications set by the University. Students are assigned to a Regional Advisor in their second semester of the program and will continue to work with this individual throughout their enrollment in the program. Regional Advisors maintain regular contact with their advisees. The Regional Advisor will provide the student with academic advising and mentoring, field advising, and problem resolution.

The field internship is split into two phases, foundation-year and advanced-year.

- Foundation Year: Students are expected to spend half of their placement time in independent practice activities such as face-to-face contacts with clients, preparation for practice activities, family meetings, team meetings and case conferences about clients, participation in committee or community group meetings, resource development, telephone contacts, and recruitment for groups.
- Advanced Year: Students should spend two-thirds of their time in independent practice activities. The remaining hours for all students include time for supervision, in-service trainings, administrative meetings, documentation, and recordings.

The Master of Social Work program also offers two specialty tracks: the Human Service Experience Track and the Advanced Standing Track. Students complete an advanced 1,000 hour field internship in both tracks.

### **Registration Compliance**

As required by Iowa Code Section 261B.4, the University disclosed its institutional policy for refunding tuition charges to students who withdraw from its programs. The University discloses this policy to students on its website at <http://www.bu.edu/academics/policies/withdrawal-leave-of-absence-and-reinstatement/> and <https://www.bu.edu/reg/calendars/refund/>. Iowa registration law does not govern the University's tuition refund policy because it is not a for-profit institution.

Administrative rules specifically require the school to comply with the requirements of Chapter 261.9(1) "e" through "h".

- Iowa Code Section 261.9(1)(e) requires a school to maintain and disseminate a drug and alcohol abuse policy that includes sanctions for violation of the school's policy and information about the availability of drug or alcohol counseling or rehabilitation. Iowa Code Section 261.9(1)(f) requires a school to maintain and disseminate a sexual abuse policy that includes information about counseling opportunities and reporting instances of sexual



abuse to school officials and law enforcement. These requirements duplicate policies and disclosures required by the federal Department of Education for a school that participates in the federal student aid programs. The University complies with the requirements of Iowa Code Section 261.9(1)(e) and (f), and discloses these policies to students in various locations and documents posted on its website, those locations are:

- ✓ <http://www.bu.edu/safety/network/>
- ✓ <http://www.bu.edu/safety/network/security/>
- ✓ <http://www.bu.edu/safety/network/bu-police/>
- ✓ <http://www.bu.edu/safety/network/reporting/>
- ✓ <http://www.bu.edu/safety/network/crime-prevention-and-safety-advice/>
- ✓ <http://www.bu.edu/safety/network/crime-prevention-and-safety-advice/safety-related-awareness-programs-and-other-services/>
- ✓ <http://www.bu.edu/safety/network/contact/>
- ✓ <http://www.bu.edu/safety/network/dissemination/>
- ✓ <http://www.bu.edu/safety/sexual-misconduct/>
- ✓ <http://www.bu.edu/safety/sexual-misconduct/what-to-do/>
- ✓ <http://www.bu.edu/safety/sexual-misconduct/reporting/>
- ✓ <http://www.bu.edu/safety/sexual-misconduct/title-ix-bu-policies/>
- ✓ <http://www.bu.edu/safety/sexual-misconduct/resources/>
- ✓ <http://www.bu.edu/safety/alcohol-drugs/>
- ✓ <http://www.bu.edu/safety/alcohol-drugs/statement/>
- ✓ <http://www.bu.edu/safety/alcohol-drugs/laws/>
- ✓ <http://www.bu.edu/safety/alcohol-drugs/health-risks/>
- ✓ <http://www.bu.edu/safety/alcohol-drugs/marijuana/>
- ✓ <http://www.bu.edu/sarp/>
- ✓ [http://www.bu.edu/safety/files/2013/10/DOS-Sexual-Misconduct-Brochure\\_Final.pdf](http://www.bu.edu/safety/files/2013/10/DOS-Sexual-Misconduct-Brochure_Final.pdf)
- ✓ <http://www.bu.edu/shs/wellness/>
- ✓ <http://www.bu.edu/shs/resources/>
- ✓ <http://www.bu.edu/sarp/>
- ✓ [http://www.bu.edu/safety/files/2013/12/Sexual\\_misconduct\\_form-fill-in.pdf](http://www.bu.edu/safety/files/2013/12/Sexual_misconduct_form-fill-in.pdf)
- ✓ <http://www.bu.edu/shs/>

- Iowa Code Section 261.9(1)(g) requires a school to maintain a special policy concerning the refund of tuition and mandatory fees for members of the Iowa National Guard or reserve members of the U.S. Armed Forces, or the spouse of such a member if the member has a dependent child, when the service member or spouse must withdraw from the school because the service member has been called to active state or federal military duty or service. The University submitted a draft for a compliant policy with its application for registration and will disclose this policy to Iowa residents on its distance education website under State Authorization, at <http://www.bu.edu/online/complaint-resolution-state-authorization/> and [http://www.bu.edu/online/files/2016/05/bu-online-state\\_authorization\\_information.pdf](http://www.bu.edu/online/files/2016/05/bu-online-state_authorization_information.pdf).
- Iowa Code Section 261.9(1)(h) requires a school to develop and implement a policy requiring employees, who in the course of their employment, attend, examine, counsel, or treat a child to immediately report suspects incidents of child physical and sexual abuse to law enforcement and to the school. By cross-reference to existing administrative rules for registration, this policy applies to schools that offer distance education programs and that have Iowa-resident employees or contractors (including online program faculty). The

University does employ lowans to provide instruction to its students, and it has a compliant child safety policy posted on its website at <http://www.bu.edu/safety/protecting-minors/>.

*Student Consumer Information:* In its registration application, the University affirms its willingness to comply with the requirements of Iowa Code Chapter 261.9, as stipulated by Iowa Code Section 261B.4(8). Chapter 261.9 requires a school to disclose to students information about the school's programs, charges, tuition refund policies, whether a certificate or diploma awarded by the school is applicable toward a degree program the school offers, and the identity of the school's accrediting agency. These disclosures are duplicative of the federal Department of Education's student consumer information disclosure requirements for a school that participates in the federal student aid programs and the University discloses them in various locations on its website:

- <https://www.bu.edu/reg/calendars/refund/>
- <http://www.bu.edu/academics/sed/policies/withdrawal-leave-of-absence-and-reinstatement/>
- <http://www.bu.edu/met/admissions/tuition-and-fees/refund-dates-schedule/>
- <http://www.bu.edu/met/program-type/online/>
- <https://www.bu.edu/accreditation/>

Boston University affirms on the application that it will comply with the provisions of Iowa Code Section 261B.7. These provisions state that, provided the school does not claim "approval" or "accreditation," the school must disclose to students that it is registered by the Commission and provide Commission contact information for students who have questions or complaints about the school. The University will provide this information to Iowa-resident students on its state authorization page at <http://www.bu.edu/online/complaint-resolution-state-authorization/>.

*Financial Responsibility:* The University submitted a copy of an independent audit conducted by KPMG LLP, dated September 17, 2014 for the institutional fiscal year ending June 30, 2014. The auditing firm expressed its opinion that the financial statements of the University present fairly, in all material respects, the financial position of Boston University and its subsidiaries.

- A private non-profit institution that participates in the federal student aid programs must maintain a composite score, based on a three factor financial responsibility ratio, of at least 1.5 in order to be determined "financially responsible" without additional oversight. The most recent composite score for Boston University verified by the federal Department of Education is for the institutional fiscal year ending June 30, 2014: 3.0 (out of a possible 3.0).
- The institution is not required to calculate the percentage of its revenue derived from federal student aid funds since it is not a for-profit institution.

*Full-Time Iowa Resident Faculty Member or Program Coordinator:* Iowa administrative rules exempt a school from any requirement to employ a full-time, Iowa-based faculty member or program coordinator if the school applies for authorization to offer only distance education programs. However, Boston University employs two Iowa resident faculty members who provide instruction in the University's online programs.



*Instructional/Supervisory Staff Qualifications:* The University is divided into seventeen schools and colleges, of which six offer online programs to lowans: the College of Fine Arts, School of Social Work, School of Law, Metropolitan College, College of General Studies, and College of Engineering. Each of these schools within the University discloses a list of its faculty members on the University's website. The faculty members who teach the residential programs also provide instruction in the University's online programs.

**College of Fine Arts:** The University maintains profiles for 313 faculty members in its College of Fine Arts. Staff reviewed 40 faculty profiles at random. One faculty member holds a Bachelor of Fine Arts degree; this instructor has taught Movement for Singers for the University for 25 years. 26 out of 40 faculty members hold master level degrees in areas such as arts administration, American & New England studies, education, fine arts, graphic design, music, music education, music theory, studio art teaching, and theatre education. All of these faculty members have extensive professional experience. One faculty member has designed lighting for over 200 premiers for the New York City Ballet, and has served as resident designer for the New York City Opera, lighting over 20 new productions. Thirteen faculty members hold doctoral degrees in areas such as composition, education, historical musicology, musical arts, and music theory. One faculty member is the co-director of the Boston University Center for Beethoven Research. These faculty members have numerous professional publications and have lengthy experience in their fields of specialty.

**School of Social Work:** The University maintains the credentials for 29 faculty members for the School of Social Work on its website. Five out of the 29 faculty members hold masters level degrees in social work and one instructor holds a second master's degree in public health. Twenty-four out of 29 faculty members hold doctoral degrees in areas such as clinical research, political science, psychology, social analysis, social policy, social welfare, and social work. These faculty members' research interests include health policy, disability, children and youth with special health care needs, youth engagement in policy, program and practice, transition to adulthood for vulnerable youth, child welfare workforce development, mass incarceration and behavioral health, political and moral philosophy, theories of justice, intellectual history, and effects of violence exposure on children. Out of the 29 faculty members, one is a Clinical Social Worker, three are Licensed Clinical Social Workers, eight are Licensed Independent Clinical Social Workers, and one is both a Licensed Clinical Social Worker and a Licensed Independent Clinical Social Worker.

**School of Law:** The University provided credentials for 244 faculty members in its School of Law. The University does maintain profiles for these faculty members on its website. Five out of 244 faculty members hold LLB degrees. Of the five faculty that hold an LLB degree, three were trained abroad, where an LLB is the first professional degree award in law. The two faculty who were trained at domestic institutions (Columbia and Harvard, respectively) were awarded the degree prior to 1971, when schools began awarding a Juris Doctor as the first professional degree in law. One of these faculty members has over 20 years' experience as a civil litigator. One faculty member holds an AB degree from Harvard; this faculty member's work has been cited by the White House, the United States Supreme Court, judges at the Court of Appeals for the Federal Circuit, and the Federal Trade Commission. Seven out of 244 faculty members hold masters level degrees in areas such as business administration, economics, law, and taxation. One faculty member holds a dual master degree. 231 out of 244 faculty members hold doctoral degrees. Fifteen of those faculty members hold dual doctorate degrees. One of these faculty members is the Vice Chair of the American Bar

Association's Committee on Health Rights and Bioethics. One faculty member is the Director of the Civil Litigation Program and another is the Director of the Transactional Law Program within the University. One faculty member is a member of the Massachusetts Bar Association as a foreign legal consultant, the Brazilian Bar Association, and the Sao Paulo Bar Association as an attorney at law. Four of the faculty members are or have been an Associate Justice for the Massachusetts Superior Court. Additionally, two faculty members are federal judges for the United States District Court for the District of Massachusetts. The School of Law faculty members have extensive professional experience, publications, and community involvement.

Metropolitan College: The University maintains a list of faculty members providing instruction in its Metropolitan College, both full-time and part-time. Due to a large number of faculty members, staff reviewed the profiles of 32 full-time faculty. One out of 32 faculty members holds a master level degree. This instructor has extensive teaching experience in their field of study. The remaining 31 faculty members hold doctoral degrees in fields such as architecture, computer science, fine art, justice, law and society, law and public policy, and economics. One of these faculty members is the Director of International Academic Initiatives, another is the Director of Project Management Programs, and one is the Director of Security Programs within the University. One faculty member is the Director of Health Informatics and Health Sciences Programs as well as the Associate Dean for Academic Affairs. Another faculty member is the Chair of Applied Social Sciences and the Director of the Online Criminal Justice Master's Degree Program. One faculty member has published over 100 articles, while another has published over 60 articles and book chapters, both nationally and internationally. One of the faculty members served in President Carter's administration as senior advisor on science and technology. The research interests of these faculty members include computational modeling of visual perception, parallel and distributed processing, pattern recognition, information security, curriculum design, use and abuse of improvisational working practices, and location of project management within the wider academic landscape.

College of General Studies: The University separates the College of General Studies into four categories: humanities, natural sciences and math, rhetoric, and social sciences. There are a total of 59 faculty members in the College of General Studies. Out of those 59 faculty members, 17 provide instruction in the humanities courses. All 17 of those faculty members hold doctoral degrees in fields such as American studies, English, comparative literature, literature and philosophy, philosophy, religion and literature, and rhetoric. Ten out of 59 faculty members teach natural sciences and mathematics courses. All 10 faculty members hold doctoral degrees in fields that include anatomy and cellular biology, biochemical and molecular nutrition, biology, geology and geophysics, marine biology, and nutritional biochemistry and physiology. Eighteen out of 59 faculty members teach rhetoric courses. Two out of those 18 instructors hold masters level degrees in English and Creative Writing. Sixteen of the 18 faculty members hold doctoral degrees in areas such as British literature, communication, comparative literature, English, and rhetoric and composition. Fourteen out of 59 faculty members teach in the social sciences department. All 14 of those instructors hold doctoral degrees in areas that include history, American history, modern European and British history, Russian history, and sociology.

College of Engineering: The University provides the credentials of 40 faculty members in its College of Engineering. Thirty-nine of the 40 faculty members hold doctoral degrees. These faculty members have diverse interests, some of which include algorithm development, computer programming for engineers, control of mechanical systems, dynamics and vibration

of complex systems, environmental degradation of materials at elevated temperatures, information-based control theory, interfacial fluid dynamics, mechanics of two dimensional nanostructures, ocean wave energy, structural dynamics, transcranial ultrasound imaging, and wave propagation. One of these faculty members was the winner of the 2013 energy efficiency track of the MIT Clean Energy Contest. Another faculty member has published over 100 technical papers, has been the principal editor of more than 10 books, and holds over 100 patents. One faculty member is involved in a number of ongoing NASA spacecraft missions, including THEMIS and MMS. One faculty member is the associate head of the division of systems engineering and another is the associate chair for undergraduate programs. All of these faculty members have extensive professional experience and community involvement. One faculty member holds two master's degrees from the Massachusetts Institute of Technology (MIT), including in the field of engineering.

*Commitment to Iowa Students and Teach-Out:* By executing an electronic signature on the registration application, Boston University Treasurer, Martin J Howard, committed to the delivery of programs the University offers and agreed to provide alternatives for students to complete programs at the University or another school if the University closes a program, or if the University closes before students have completed their courses of study.

*Student Complaints:* None.

## **Compliance with Iowa Code Chapter 714**

### *Section 714.18 – Evidence of Financial Responsibility*

Boston University was granted a permanent exemption from Iowa's financial responsibility requirements under Iowa Code Section 714.19, subsection 1: "colleges and universities authorized by the laws of Iowa or any other state or foreign country to grant degrees." The University qualified for this exemption by virtue of its creation as a degree-granting postsecondary educational institution by an Act of the Commonwealth of the Massachusetts in 1869.

### *Section 714.23 – State Tuition Refund Policy*

The Iowa tuition refund policy does not apply to Boston University because it is not a for-profit institution.